# **Global Competitiveness and Educational Excellence: Lessons from High-Performing Education Systems**

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#### Abstract

This research paper explores the intricate relationship between global competitiveness and educational excellence by examining the key lessons drawn from high-performing education systems around the world. By analyzing the educational approaches of countries such as Finland, Singapore, and South Korea, this paper identifies the critical factors that contribute to their success in both fostering educational excellence and enhancing global competitiveness. By delving into curriculum design, teacher quality, holistic development, community involvement, STEM education, language proficiency, and technology integration, this research sheds light on the strategies that nations can adopt to cultivate skilled workforces and achieve international competitiveness. The paper underscores the significance of cultural adaptation in implementing these lessons and presents a roadmap for policymakers and educators to elevate their own education systems.

Keywords: global competitiveness, educational excellence, high-performing education systems, critical factors, cultural adaptation, cultivate skilled workforces.

### Introduction

The school education system in India is vast and complex. The three national bodies authorized for this are: The All India Council for Technical Education, the University Grants Commission, and the National Council of Educational Research and Training. In addition to these, each state has its Department or Ministry of Education, which regulates school education within its jurisdiction.

The literacy rate for people aged seven and above is 74.04% in India. The male literacy rate is 82.14% while the female literacy rate is 65.46%. The Gross Enrolment Ratio (GER) for higher education is 26.30%. The GER is the percentage of people aged 18-23 who are enrolled in higher education institutions. There are more than 700 universities and 37000 colleges in India.

In an era characterized by technological advancements, economic interdependence, and heightened cross-cultural exchange, the significance of educational systems as engines of human capital development cannot be overstated. Nations are not only competing for economic dominance but also for the ability to create and adapt to new technologies, knowledge economies, and dynamic labor markets. As such, the pursuit of global competitiveness is intricately linked with the cultivation of

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educational excellence, as demonstrated by countries that have consistently ranked among the top performers in international education assessments.

High-performing education systems often emphasize rigorous curricula, teacher quality, parental involvement, and a strong emphasis on critical thinking and problem-solving skills. These factors contribute to both global competitiveness and educational excellence. For instance, countries like Finland and Singapore are known for their successful education systems that focus on holistic development and continuous improvement. However, adapting these lessons to different cultural contexts is important for achieving similar outcomes worldwide.

This paper embarks on a comprehensive exploration of the multifaceted relationship between global competitiveness and educational excellence. Through a synthesis of literature and case studies, it dissects the strategies and approaches that have propelled high-performing education systems to the forefront of both academic achievement and international competitiveness. By delving into the experiences of nations such as Finland, Singapore, and South Korea, this paper seeks to discern the common threads that contribute to their achievements and to distill valuable lessons that can be applied across diverse educational contexts.

In the subsequent sections, this paper will delve into the methodology employed to explore this topic, dissect the key factors that contribute to educational excellence, examine strategies for enhancing global competitiveness, and present case studies of select high-performing education systems. Additionally, the paper will discuss the challenges and opportunities of adapting these lessons to various contexts, concluding with recommendations for further research and a call to action for cultivating education systems that serve as pillars of global competitiveness and vehicles for individual empowerment.

Fig. 1- Sustainable Goals

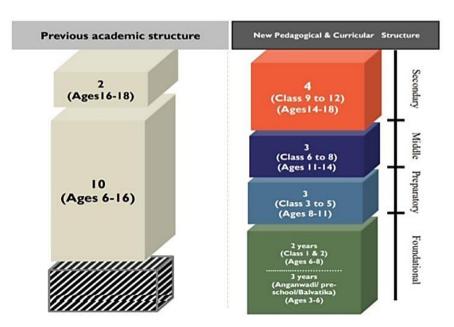


Source - Adapted from Wikimedia Commons

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# Significant Educational Reforms at Policy Level

- Prime Minister Indira Gandhi, Promoting higher education among rural and urban, 1968
- PM Rajiv Gandhi, Adult education and the empowerment of minorities, 1986
- PM PV Narasimha Rao , Common entrance examination for professional and technical education, 1992
- PM Manmohan Singh, Common minimum program, 2005
- PM Narendra Modi, Addressing the gender discrimination, formation of the educational tribunal, the common curriculum for Science, Mathematics, Environmental Studies, and English, 2016
- PM Narendra Modi, National Education Policy, 2020. Reimagining vocational education, Catalyzing quality academic research in all fields by introducing the regulatory mechanism, Curbing commercialization of education, Effective governance and leadership for higher education, Internationalization of professional education, Promotion of Indian languages, arts, and culture, 2020.



Source: NEP 2020 policy document

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# The objectives of this study are:

- 1. Conduct a comparative analysis of education systems in different countries to uncover best practices, policies, and approaches that lead to improved educational outcomes.
- 2. Investigate how a strong education system impacts a nation's economic competitiveness, innovation capacity, and overall socio-economic development.
- 3. Examine the role of education in developing a skilled workforce equipped with the knowledge and skills demanded by evolving industries and job markets.
- 4. Investigate teacher training and professional development programs that contribute to effective teaching methods, student engagement, and improved learning outcomes.
- 5. Assess the integration of technology in education and how it influences educational excellence and competitiveness.

## Research methodology

This research is a descriptive study. The necessary secondary data was collected from various websites including those of Government of India, magazines, journals, other publications, etc.

A mixed-methods approach involving literature review and case studies is employed to gather data and insights into the various educational strategies adopted by high-performing nations, e.g. Finland, South Korea and Singapore, with an extensive review of academic articles, research papers, policy documents, and reports related to NEP 2020.

# **Enhancing Global Competitiveness:**

## **STEM Education:**

High-performing education systems recognize the significance of Science, Technology, Engineering, and Mathematics (STEM) education in preparing students for the demands of the modern world and fostering global competitiveness. This section delves into the key aspects of STEM education in these systems.

By prioritizing STEM education, high-performing systems equip students with the skills, knowledge, and mindset necessary to excel in an increasingly technology-driven and globally connected world. The emphasis on interdisciplinary learning, problem-solving, and real-world applications ensures that students are well-prepared to contribute to innovative solutions and compete on a global stage.

## Language Proficiency:

Language proficiency is a crucial component of high-performing education systems, contributing significantly to global competitiveness. This section explores how these systems prioritize language education to prepare students for success in an interconnected world.

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By prioritizing language proficiency, high-performing education systems equip students with the linguistic and cultural skills needed to thrive in an increasingly globalized and interconnected world. The ability to communicate effectively in multiple languages enhances their personal and professional opportunities, contributing to their overall global competitiveness.

# **Technology Integration:**

In high-performing education systems, technology integration is a fundamental strategy to enhance global competitiveness by preparing students for the digital age. This section explores how these systems effectively incorporate technology into education.

By seamlessly integrating technology into education, high-performing systems equip students with the skills and knowledge needed to thrive in a rapidly evolving digital landscape. The strategic use of technology enhances learning, fosters collaboration, and prepares students for the challenges and opportunities of the future, thereby contributing to their global competitiveness.

#### **Case Studies:**

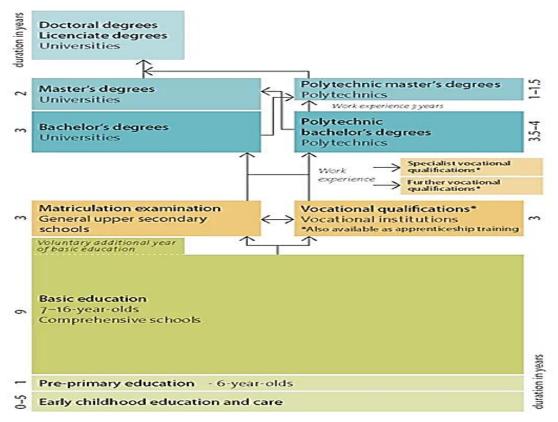
## Finland:

Finland's education system is known for its innovative and holistic approach. It prioritizes play-based learning in early years, shorter school hours, and a later start to formal education. The curriculum emphasizes creativity, critical thinking, and problem-solving rather than standardized testing. Teachers have high autonomy and respect, and there is a strong focus on individualized learning. Finland's system is praised for its ability to produce well-rounded, independent learners.

Free Education Access (from Pre-Primary to Higher) to Finnish Citizens because education is considered an equal right for everyone. No standardized testing system as students is graded individually with a grading system created by their teacher. Also, overall progress is mapped by the Ministry of Education by sampling groups of varied ranges of schools. Finnish children begin their academic journey at an older age, i.e. only when they turn seven years old do they commence their schooling and before that learning is made free-flowing. The "bar is higher for teachers", i.e. only master's degree holders (from specialized teaching schools) can opt for teaching positions and even then an individual principal is allotted to every teacher to keep a tab on their progress. Emphasis on foundational basics is an important reason why Finland has the best education system in the world because students are provided with the time and scope to build the best foundation and basics at their own pace. Only 9 years of compulsory education are there in Finland's education system and after that students are encouraged to find out what's best for them academically and career-wise.

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# Education system in Finland



Courtesy: CCE Finland

#### Several factors contribute to its success:

- Finland ensures equal access to quality education for all students. There are no private schools, and the focus is on providing a strong public education system that serves students from diverse backgrounds.
- Teaching is a respected profession in Finland, and teachers undergo rigorous training. They have autonomy in curriculum design and assessment methods, allowing them to tailor education to individual student needs.

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- Finland emphasizes play-based learning in the early years, allowing young students to develop cognitive, social, and emotional skills in a natural and engaging environment.
- The curriculum is designed to provide a well-rounded education, focusing on core subjects 4. alongside creativity, critical thinking, and problem-solving skills.
- Unlike many education systems, Finland places minimal emphasis on standardized testing. 5. Instead, assessment is based on teacher evaluations and holistic understanding of student progress.
- Homework is limited, allowing students to have ample time for extracurricular activities, hobbies, and family. This promotes a healthy work-life balance and reduces stress.
- 7. Finland's education system emphasizes inclusivity, providing special support and resources to students with diverse learning needs. Inclusion is considered a key aspect of holistic education.
- 8. Teachers in Finland engage in collaborative planning and professional development. Sharing best practices and ideas is encouraged, leading to a collective effort to enhance teaching quality.
- The curriculum includes topics that promote cultural awareness and understanding. Multilingualism is also encouraged, with students typically learning two foreign languages.
- 10. Finland prioritizes student well-being and mental health, with schools providing counseling services and fostering a supportive environment.

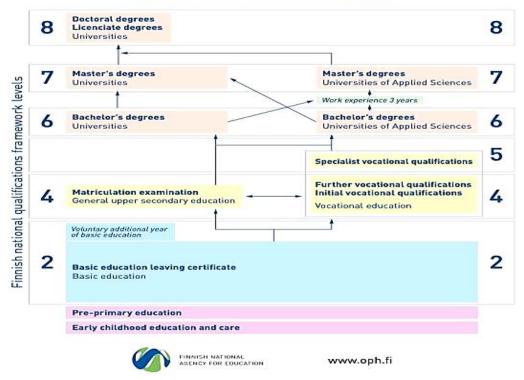
# **Finland Education System Facts**

The starting age for elementary education in Finland is 7 years thus Finnish kids rather to spend excessive time in schools enjoy their childhood and start their learning with their families. A grading system formulated by their teachers for the students assessment rather than relying on class exams and standardized tests. The only mandatory test that Finnish students give is at the age of 16. The school system is wholly 100% state-funded in Finland. To become a Teacher Graduates from the top 10 percentile and should have a master's degree which is completely subsidized by the country. Teachers are equivalent to the doctors and lawyers in Finland. The literacy rate in Finland was 99.0% in 2018. Every student in Finland can speak 2-3 languages. The students get very less homework and almost finish up everything they get during school hours only. The Finnish schools have mixed ability classes to nurture diverse interests and hobbies.

The Finland education system's success lies in its holistic approach, teacher professionalism, and emphasis on individualized learning. Its commitment to equity, well-being, and fostering lifelong learners serves as a valuable lesson for other education systems seeking to achieve both educational excellence and global competitiveness.

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#### **EDUCATION SYSTEM IN FINLAND**



Courtesy: New Nordic Schoo

## Singapore:

Singapore's education system places a strong emphasis on academic excellence and STEM education. Students are prepared for high-stakes exams like the Primary School Leaving Examination (PSLE), GCE O-levels, and GCE A-levels. The curriculum focuses on core subjects like mathematics, science, languages, and social studies. Co-curricular activities and character education are also important components. While Singapore excels in academic achievement, there are concerns about stress and competition.

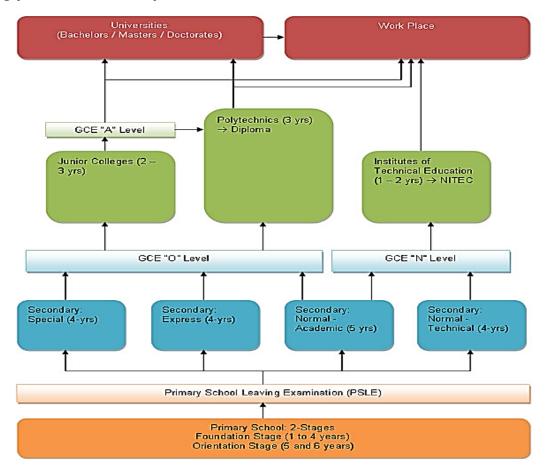
The education system in Singapore can be broken down into four levels:

- 1. Preschool (optional, 1 to 3 years) 3 to 6 years old
- 2. Primary school (6 years) 7 to 12 years old

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- 3. Secondary school (4 to 5 years) 13 to 16/17 years old
- 4. Post-secondary school (1 to 3 years) 18 to 20 years old

Singapore Education Landscape



Several key factors contribute to its high performance:

- The Singaporean government places education as a top priority, investing in infrastructure, teacher training, and curriculum development.
- 2. Teachers in Singapore are selected from the top of their graduating classes and undergo

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rigorous training. Continuous professional development is emphasized to ensure teaching excellence.

- The curriculum is designed to be challenging, focusing on core subjects like math, science, and 3. languages. The system emphasizes mastery of key concepts and encourages critical thinking.
- Singapore uses a merit-based system to identify and nurture academically talented students. Gifted education programs provide specialized instruction to these students.
- 5. While academic achievement is important, Singapore's education system also emphasizes extracurricular activities, fostering a well-rounded development of students.
- The competitive nature of the system encourages students to strive for excellence. High-stakes exams like the Primary School Leaving Examination (PSLE) and the GCE 'O' and 'A' levels drive academic performance.
- Parents in Singapore are actively engaged in their children's education, often providing additional support and resources outside of school hours.
- Singapore has embraced technology integration, incorporating digital tools into teaching and learning. The city-state places a strong emphasis on developing digital literacy skills.
- Singapore's bilingual policy requires students to be proficient in both English and their mother tongue language. This enhances communication skills and cultural understanding.
- 10. While focusing on academic excellence, Singapore's education system also emphasizes character education, values, and life skills.

The Singaporean education system's success lies in its meticulous planning, emphasis on excellence, and strong government support. While its rigorous nature has been lauded, it has also sparked discussions about potential stress on students. Nonetheless, its dedication to educational quality, technological integration, and holistic development offers valuable insights for other systems aiming to balance academic achievement and overall growth.

#### South Korea:

South Korea's education system is characterized by its intense emphasis on academic achievement. It includes primary, middle, and high school education, with a significant focus on exam preparation. The College Scholastic Ability Test (CSAT) is a crucial exam that determines university admissions. Private tutoring (hagwon) is common, adding to the competitive nature of the system. While South Korea excels in academic performance, there are concerns about the pressure and mental health of students.

Several key aspects contribute to its educational performance:

- 1. Education holds a high cultural value in South Korea, with parents and society emphasizing the importance of academic success.
- 2. South Korea's education system revolves around high-stakes exams like the College Scholastic Ability Test (CSAT), which determines university admissions. These exams influence students'

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educational paths significantly.

- 3. Supplemental education is common in South Korea. Cram schools offer additional instruction to reinforce classroom learning and help students prepare for exams.
- 4. The curriculum is academically demanding, focusing on core subjects like math, science, and language. Students are expected to excel in these areas.
- 5. Students often have long school days and engage in substantial homework. This demanding schedule is intended to prepare them for rigorous exams.
- 6. South Korea places a strong emphasis on STEM education, aiming to prepare students for careers in science, technology, engineering, and mathematics.
- 7. Teachers hold a respected position in South Korean society. Their authority is valued, and students often adhere to strict classroom discipline.
- 8. While South Korea's education system produces high academic achievements, it has also been criticized for the immense pressure and stress it places on students.
- 9. Public education is tuition-free until high school, promoting equal access to education. However, competition for prestigious universities is fierce.
- 10. English proficiency is highly valued, and South Korean students often participate in additional English language education outside of school.

South Korea's education system's success lies in its rigorous academic focus and cultural emphasis on educational achievement. However, the system has sparked debates about its impact on student wellbeing and creativity. While its approach to academic excellence is noteworthy, considerations about student mental health and balanced development are essential for any education system aiming to learn from its achievements.

# **Influence of These Countries on NEP 2020**

The education systems of Finland, Singapore, and South Korea have been recognized globally for their unique approaches. The New Education Policy (NEP) 2020 in India aims to incorporate some of their principles, such as flexible learning, holistic development, and a focus on critical thinking. Finland's emphasis on minimal homework and student well-being, Singapore's strong curriculum and teacher training, and South Korea's rigorous standards have likely influenced aspects of NEP 2020's vision for education reform. However, successful implementation would depend on adapting these ideas to India's diverse educational landscape and addressing local challenges.

#### Finland:

- Minimal Homework: NEP 2020 emphasizes reducing the burden of homework, reflecting Finland's practice of assigning limited homework to promote student well-being and family time.
- 2. Child-Centric Approach: Finland's learner-centered approach aligns with NEP 2020's focus on holistic development, creativity, and critical thinking.

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Teacher Autonomy: NEP 2020 encourages teacher autonomy and professional development, a principle inspired by Finland's highly trained and trusted educators.

## Singapore:

- **Curriculum Design**: NEP 2020's emphasis on a flexible curriculum is influenced by Singapore's approach of creating a strong core curriculum while allowing students to choose their areas of interest.
- **Teacher Training:** Singapore's investment in teacher training and development aligns with NEP 2. 2020's vision of improving teacher quality through continuous professional development.
- Assessment Reforms: NEP 2020's shift from rote memorization to skill-based assessment draws from Singapore's efforts to focus on skills and competencies rather than just content knowledge.

## South Korea:

- Rigorous Standards: NEP 2020's call for setting rigorous standards and benchmarks is influenced by South Korea's emphasis on high academic standards and competition.
- Digital Learning: South Korea's successful integration of technology in education may have 2. inspired NEP 2020's emphasis on using technology for personalized learning and teacher support.
- **Vocational Education**: NEP 2020's promotion of vocational education aligns with South Korea's emphasis on both academic and vocational pathways to cater to diverse student interests.

It's important to note that while these influences can be observed, the NEP 2020 is designed to address India's specific educational context and challenges. Implementing these ideas effectively requires careful adaptation and consideration of local conditions.

## Adaptation and Implementation:

The case studies of Finland, Singapore, and South Korea offer valuable lessons for education systems aiming to enhance global competitiveness and educational excellence. Here are some considerations for adapting and implementing these lessons:

- 1. They emphasize providing equal educational opportunities for all students, reducing achievement gaps through inclusive policies.
- 2. A strong and well-structured curriculum ensures a deep understanding of core subjects, laying the foundation for higher-order thinking skills.
- 3. Teachers have more autonomy in the classroom, allowing them to tailor their teaching methods to the needs of their students.
- 4. These countries prioritize recruiting and training high-quality teachers who are wellrespected and supported in their profession.
- High-quality early childhood education is seen as a crucial investment in future success.

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- 6. Engaged parents are considered essential for student success, and schools actively involve parents in their child's education.
- 7. Teachers have access to ongoing professional development opportunities to enhance their skills and stay updated.
- 8. These systems incorporate innovative teaching methods and educational technologies to enhance learning experiences.

#### Conclusion

In an increasingly interconnected and competitive world, achieving educational excellence while enhancing global competitiveness is a multifaceted endeavor. The case studies of Finland, Singapore, and South Korea offer valuable insights into the diverse strategies that education systems can adopt to achieve these goals. From rigorous curriculum design and high-quality teacher development to holistic student growth and technology integration, these countries have demonstrated the positive impact of their approaches.

As we conclude this exploration, it's clear that the pursuit of excellence in education is an ongoing process. It requires continuous innovation, flexibility, and a commitment to addressing the evolving needs of students and the demands of the global landscape. By embracing the lessons learned from high-performing education systems, and by tailoring and implementing these lessons thoughtfully, education systems around the world can pave the way for a brighter and more competitive future for their students and societies.

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